



## ¡Bienvenidos a Español 3 con Profesora Kulz!

### Let's start with some FAQs

#### What can I expect from Spanish this year?

Most students are pretty nervous to start Spanish 3. Hopefully you're more excited than nervous, but just in case, here is a quick overview. In Spanish 3 we continue to learn new and more complex vocabulary, and we review all the grammar concepts you did in Spanish 1 and 2 aiming to perfecting those concepts. This does not mean I expect perfection – it means that I expect a concerted effort to improve your Spanish. We will also do some reading, write short essays, play games, talk (a lot), collaborate on projects, act, listen to music and explore some cultural aspects of Spanish-speaking countries and of the language.

#### So, what will be expected of me?

I expect each and every one of my Spanish 3 students to **speak only in Spanish** during class - all period, every day. English is not to be spoken in class and this rule is strictly enforced. Again, this does not mean that I require perfect Spanish. I fully expect you to make thousands of mistakes and have moments when you don't know what to say. I want you to try, to act it out, to use circumlocution, to draw me a picture ... basically anything to communicate as much as you can in Spanish. I also expect that all students participate in all activities, collaborate, and give their best effort. I also expect everyone to be kind to each other, provide support to one another and to be respectful of each other and our classroom. I also hope that my students can relax, allow themselves to be wrong, take ownership of their learning, have fun in class and show up with a positive attitude.

#### What happens if I am COMPLETELY lost???

Please come see me! I will help you in English if you need that extra support – but only during arranged times outside of class – this will be a great use of flex time! There are also LOTS of resources at Skyline and online if you need help. Ask me or check the website if you need help finding extra support.



#### What do I need for class?

- pencils
  - colored pens/highlighters
  - paper
  - organizer (binder, etc.)
  - whiteboard marker\*
  - old sock\*
  - internet connected device\*
- \*not required but highly encouraged

#### Can I really use my phone/tablet?

Yes! In general, I encourage the use of internet-connected devices in my classroom! We use them frequently. All students are expected to use their devices responsibly and according to the ISD Personal Device Policy. Your phone/tablet/etc. should be used only for class activities and be put away during assessments or when otherwise directed.

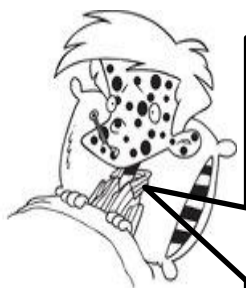
#### So I can use Google Translate then?!



All use of online **translators** is considered a violation of the Skyline High School Academic Honesty Code and will result in loss of credit. Please use **dictionaries** in order to find the correct word or phrase to convey your message.

#### What do I need to do if I miss class?

Whether you miss class because you're sick, have a game, etc. you will need to check my website. All activities done in class, any available worksheets and tasks that need to be completed for the next day will be located on the En Clase 3 tab. The Calendario 3 tab will have all the upcoming due dates as well. If you have any questions, please ask me – but please check the website first. You are the one responsible for making up assignments. Also, if you have a prearranged absence, anything assigned prior to your absence will be expected to be completed by the posted due date unless otherwise arranged with me **before** your planned absence.



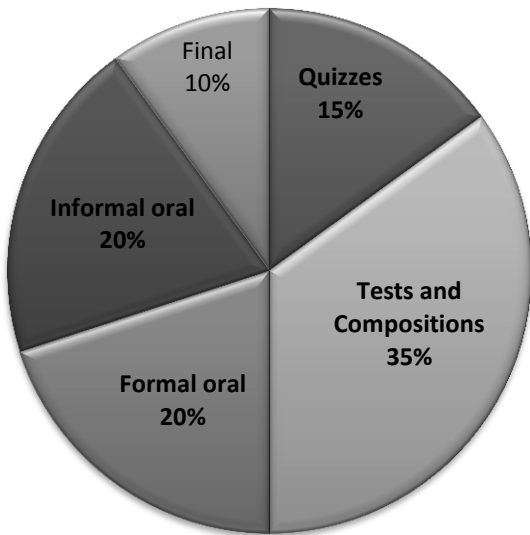
## GRADES

Now on to the BIG question ...

### How do I get an A?

AKA How do grades work?

**Please note that semester grades are earned over the entire semester.** If you are concerned about your grade, please come see me as soon as possible if you would like me to either help you with a plan of action or extra support. Once we are more than half way through a semester, it becomes increasingly difficult mathematically for your grade to change.



#### Quizzes (15%)

Quizzes are a measure of a student's progress in the unit and should reflect any further practice an individual student may need on any given concept in order to achieve mastery and better prepare for tests.

#### Final (10%)

There is a cumulative final exam at the end of each semester.

#### Formal oral (20%)

Formal oral evaluations may include a variety of activities, but they will always be speaking (oral) assignments that students will have time to prepare in advance.

#### Tests/Compositions (35%)

Tests are considered to be unit assessments and often cover whole chapters. They are used to evaluate mastery of unit concepts. Compositions are written works often in the form of in-class essays or written projects.

#### Informal oral (20%)

Informal oral evaluations will include conversations in class, use of the Spanish in impromptu situations and other daily speaking assignments.



Any tips on how to get an A / be successful in Spanish?

## The Perfect Language Learner

Every language student wants to know the secret of making the most progress in the shortest time.

What does the perfect learner do to excel in acquiring a foreign language?

**SGI** ST GEORGE INTERNATIONAL THE LANGUAGE SPECIALISTS  
[www.stgeorges.co.uk](http://www.stgeorges.co.uk)  
 English School in Central London



### 1: Learn every day

Even when you are really tired, do some learning, even if it's only 5-10 mins. Never miss a chance to increase your knowledge. Use it, or lose it! Practice makes perfect.



### 2: Be motivated

What is your goal? Always think about your objective. You are learning because you want to achieve something. When you get there your life will be better. Always remember that, even when it's tough.

Success in remembering new vocabulary

Vocabulary book	86%
Mobile phone	74%
Flashcards	67%
No written record	21%



### 3: Record new vocabulary

To really learn a new word, you have to remind yourself of it 6 times over hours, days and weeks. Write down all your new vocab in a little book that you can always carry around with you. Or keep a record in your mobile - you always have it with you, don't you?



### 4: Read, read & read!

Read (in the foreign language) things that you like, not boring stuff. Notice new grammar patterns and important vocabulary. The more you read, the quicker you progress - it's as simple as that.



### 5: Be brave

Don't worry about small mistakes! No-one minds! When you learn new vocab or grammar, use it as soon as possible. If you are not 100% accurate, someone will correct you. Challenge yourself! Go for it!



### 6: Use technology

Listen to podcasts of native speakers  
 Do online tests checking your level & knowledge  
 Read the news in your target language  
 Watch videos in the target language  
 Comment on articles & interact with blog authors  
 Record yourself speaking with free audio software  
 Make your own flashcards with online flashcard generators  
 Play games in the target language  
 Keep a permanent record of your new vocab in GoogleDrive





# Goals for Spanish 3

I would like for ALL of my students to be successful this year in Spanish  
 3. Success looks different for everyone, but no matter what you are looking to achieve, setting goals is a huge part of being successful.



## Your goals for this year

(What do you want to learn, be able to talk about, or use your Spanish for outside of class? Your goal may **NOT** be about any grade.)

**Directions:** You must complete at least TWO goals. One goal should be for semester one and the second should be a yearlong goal. If you would like to add a third goal (either semester or year), please do! More goals give you more opportunities for success!

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_

## Your supervising adult's space for questions/comments/etc.

(Is there anything you would like me know? Do you have questions for me? This is just an opportunity to leave me a note/question if you feel so inclined. I can always be reached via email/phone at a later time. You can also leave me goals that you would like to see your student achieve this year.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Once you and your supervising adult have looked over the syllabus and set some goals together, please sign below and return only this sheet to Profesora Kulz. Please note that by signing this document you are stating that you understand all rules and policies and are agreeing to abide by all outlined expectations. You are also committing to striving to achieve the goals that you have outlined. Please make sure you are clear on all subject matter that is addressed in this document before signing.

\_\_\_\_\_  
 Supervising adult's signature and printed name

\_\_\_\_\_  
 Spanish 3 student's signature and printed name