**Español II 2018-2019 con Profesora Kulz**

**¡Bienvenidos!**

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**Classroom:** 2118 **Office room number:** 1410 E

**Introduction:**

¡Bienvenidos! Ojalá estéis emocionados para este curso. ¡Yo sí! I hope you are all excited for this course! I am! This year will be challenging, but I know you are all about to make great leaps and bounds in your Spanish. ¡Qué emoción!

**General Guidelines:**

1. Participate in all activities and give your best effort.
2. Always speak in Spanish unless given explicit permission to speak in English.
3. Be respectful of yourself and other.
4. Relax and try to have fun with it … learning is easier when you are willing to laugh.

**Materials:**

Each day you need a writing utensil, notebook paper, and a binder in which to keep important papers. How you organize yourself for this class is your responsibility, but please keep in mind that organization is a very important part of being successful in this course.

I recommend that each student also bring **whiteboard markers, an old sock, and a set of colored pens and/or highlighters**. We often use whiteboards in class and students having their own whiteboard markers ensures that we all have a legible writing utensil at all times (and I don’t have to police students drawing little additional pictures to save ink). The sock is for an eraser for the whiteboard. I also like to have students color-code in their notes to highlight important information and track patterns.

I have a class set of 10 iPads that are frequently used in class to support learning. All students have access to these iPads during class as long as they follow classrooms rules and are respectful in their use. Students are encouraged to bring their own personal electronic devices to class as well. This includes smartphones, tablets, ereaders, laptops, etc. If students decide to use their personal electronics, **they are only to be used for classroom activities**. Students who choose to use their devices in class are also expected to follow the ISD Personal Device policies.

**Textbooks & Online Resources:**

Spanish II students have the option of checking out a textbook. However, **it is NOT required to check out a textbook.** We will have a class set and every student will have access to a Supersite where most textbook activities will be available. A majority of homework activities will be online assignments and it is imperative that all students are able to log in and become familiar with the tools available on VHL Central. \*Also, please note that all homework activities that are submitted for a grade should be submitted **two hours prior** to the posted due time on the site to avoid any glitches on the website or server. All assignments received from the Supersite come with a time stamp on the teacher’s end that will be used to determine if the assignment was received by the time it was due. All technology glitches need to be discussed with the teacher as soon as possible and will not necessarily excuse a student from turning in an assignment late as most assignments are to be completed over a few days.

**Class Website:**

I update my website with homework, materials and important dates regularly. Students are expected to check my website, especially if they are absent. The website can be accessed via the Skyline homepage. Students should however still make note of homework and assignments that are assigned in class.

**Online translators/Academic Dishonesty:**

The use of internet translators is strictly forbidden. If I find evidence that you have used one you will receive a zero for that assignment and will be subject to any reprimand outlined in the Skyline High School Academic Honesty Code.

**Absences/ Tardies:**

Be ready to begin class on time. If you are unprepared you may lose participation points.

Daily attendance is imperative to learning Spanish. In the event of an excused absence of one day or several consecutive days, you have the number of school days that you are absent to complete missing work, beginning on the day you return.  **It is your responsibility to find out what work you have missed**.  All daily activities and upcoming assignments can be found on my website under the En Clase 2 and Caldendario 2 tabs. If you have any questions about the assignments listed there, please ask me – but please check the website first before coming to me to ask what was missed. Also, if you have a prearranged absence, please check with me prior to missing class to make sure there is nothing due upon your return.

**Grading:**

Students are expected to take ownership of their grade and be respectful when communicating with the teacher about their grade. Mistakes happen and I am happy to correct errors and/or answer any questions you may have about your grade. Students have **one week from the time a grade is posted in Skyward** to speak with me about the possibility or correcting and/or changing that grade. Semester grades should not be a surprise and are earned throughout the semester; not in the last month or few weeks prior.

**Daily work (20%)**

Homework may not be assigned every day, but there is studying to do EVERY DAY. Homework that is assigned must be completed and turned in on time\* to receive credit. However, participation is required EVERY DAY. Any work that is assigned in class for a grade or any homework assignment may fall into this category.

**Quizzes/Tests/Projects (40%)**

You will have various quizzes and tests. If you miss a quiz or test, it is your responsibility to immediately schedule a make-up time with me. We will cover a variety of cultural and grammatical topics which may be assessed with individual and group presentations in addition to regular tests and quizzes.

**Speaking (30%)**

**ALWAYS SPEAK SPANISH IN CLASS!** This includes in class speaking activities and group dialogues that will be given throughout each semester. These assignments will be announced in advance and you will know what is expected of you. Your grade in this category will be largely based on conversation and participation in class, along with oral assessments.

**Final Exam (10%)**

You will have a cumulative final exam at the end of each semester. The exam will include reading, writing, listening and possible speaking.

**Extra Credit (0%)**

As per department policy, I will not give opportunities for extra credit assignments. Grades are earned through points from assignments, projects, tests, etc. assigned throughout each semester. Grade percentages are a reflection of those points and are not rounded at any point throughout the course of the school year.

Once again, I am thrilled to be exploring Spanish language and culture with you. I look forward to a great year!

(This is a reference copy for home or the student’s binder; please do not return this part to the teacher)

**Spanish 2 – Syllabus 2018-2019**

I and my supervising adult have read the syllabus for Ms. Kulz’ Spanish 2 for the 2018-2019 academic year. I know how to contact Ms. Kulz and I understand the expectations that are required of me/my student to complete this course and agree to follow the outlined expectations.

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Printed name of student (First and last) Printed name of supervising adult (First and last)

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Signature of student Signature of supervising adult

**Please sign and return to Profesora Kulz by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

(Please sign and return this sheet only to the teacher)