**Spanish 3 Monthly Informal Oral Rubric**

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|  | **4** | **3** | **2** | **1** |
| **Basic question response** | Consistently contributes to classroom review activities.  | Often contributes to classroom review activities. | Sometimes contributes to classroom review activities. | Now and again contributes to classroom review activities. |
| **General peer conversation** | Interacts with peers daily in general conversation, assigned pair speaking activities, etc. Uses full time given to converse.  | Often interacts with peers in general conversation, assigned pair speaking activities, etc. Uses most of the time given to converse. | Sometimes interacts with peers in general conversation, assigned pair speaking activities, etc. Inconsistently uses full time given to converse.  | Now and again interacts with peers in general conversation, assigned pair speaking activities, etc. Rarely uses full time given to converse. |
| **Group conversation** | Consistently maintains conversation when assigned small or large group speaking assignments. Is engaged and contributes to the conversation without prompting. | Often maintains conversation when assigned small or large group speaking assignments. Is mostly engaged and often contributes to the conversation without prompting. | Sometimes maintains conversation when assigned small or large group speaking assignments. Is sometimes engaged and needs prompting to contribute to the conversation. | Now and again maintains conversation when assigned small or large group speaking assignments. Is rarely engaged and needs frequent prompting to contribute to the conversation. |
| **Informal presentation** | Shares prepared activities aloud with the class on a consistent basis. The information presented is more complex than a basic review response. | Often shares prepared activities aloud with the class. The information presented is more complex than a basic review response. | Sometimes shares prepared activities aloud with the class. The information is presented is not always more complex than a basic review response.  | Now and again shares prepared activities aloud with the class. The information is often more similar to a basic review response.  |
| **Varied language use** | Consistently uses concepts studied in class to communicate. Language use increases in complexity based on progression of the course.  | Often uses concepts studied in class to communicate. Language use increases in complexity based on progression of the course. | Sometimes uses concepts studied in class to communicate. The complexity of language use increases does not match the progression of the course.  | Now and again uses concepts studied in class to communicate. The complexity of language use barely increases and does not match the progression of the course.  |

Monthly conversation grade: \_\_\_\_\_\_ / 20 points

\*Each use of English will result in a one-point deduction from your total monthly grade.